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THE CRESCENT

VOL. XXII.

JUNE, 1911

NO. 9

The Meaning of Science.

The Nineteenth century was the scene of many movements, new in the world's history, and of far-reaching consequences. Never before did democracy, science, and industry make such wonderful progress. As an outcome of the past and as an earnest of the future these movements deserve a close study and broad interpretation. The scientific advance, which especially characterizes the past century, is most pregnant with meaning. It seems to us, of this generation, that the modern development in Science has opened a new era for humanity. It makes further progress conscious, orderly and rapid rather than the slowly accumulating outcome of the working of blind instinct and chance variations.

The word Science usually suggests—unfortunately—physical science and mechanical inventions. It brings to our minds the thought of the marvelous ingenuity of inventors and the acuteness and patience of investigators. The reason for this is found in the fact that the physical sciences were first developed and the results

are so apparent and brilliant. The application of physics, chemistry, botany, physiology and others of their kind are so easily seen in machines, manufacturing process, electric appliances, medicine, surgery, scientific farming, etc. These sciences help us create an immense amount of wealth and help us decrease the suffering of humanity. More important than this, they give us a satisfying knowledge of the world in which we live. Above all in importance they have helped us in establishing our modern "scientific method."

But it is a puny view of Science which restricts it to these branches of knowledge. These are infinitely less important than the later developments in Science prove to be. The most important thing they have done is to establish the "scientific method." A much higher level came with the natural science method in psychology. Here we are in a different world. The physical sciences have given us a perfected system of manufacture, and have decreased the suffering of mankind. But of how much more value are the practical applications of psychology. This gives us an intelligent system of Education beside which our manufacturing industry is as nothing. Machinery and medicine have done much to lessen suffering and waste; but imagine how much more suffering and waste an educational system founded on scientific knowledge will obviate. Psychology means a new education and a new philosophy.

But we started out to write more especially of the meaning of the social sciences. Here we find a group which surpasses in practical value all others combined. For Sociology bids fair to lay the foundations for "social medicine." What can be of greater consequence than a science which diagnoses the weaknesses and sins of society and points out the direction in which steady

progress can be made? Sociology may properly take the name which was given to theology in the age of Scholasticism, The Queen of the Sciences.

To date the most important consequences of the introduction of this science is its revivifying and re-ordering of other branches of knowledge. Sociology is the most interesting science because it studies the social relationships of man. Sociology makes other branches of knowledge take their place in the hierarchy on the basis of their social value. Sociology gives us an absolutely new basis and conception of History. It makes important and long-needed additions to Ethics. And it shows the nature and value of a vital religion.

Sociology has come at a time when it was sorely needed. The introduction of democratic forms of government and the state of the industrial system have brought matters to a crisis in the social world. If action is to be followed by the desired consequences it must be based on systematic knowledge. Consider how invention and industry have been perfected by modern physics and chemistry; then think of the results which may come in society because of the social sciences.

If we mistake not this will be a most potent factor in helping Christianity to achieve its great purpose. The demand is now made of Christianity that it show its ability to save *society* as in the past it has shown its ability to save the individual. If organized religion responds to this call it means nothing less than its regeneration. If it does not the mantle of the preacher will fall upon the social worker and the socialist as it has already been transferred from the theologian and exegete to psychologist and sociologist. The social worker and sociologist are very often not technical Christians but clearly they are following the leadership of Jesus more

nearly than are many fossilized preachers. For the right kind of progress organized religion needs to recognize in social science a force which makes for righteousness and which it must immediately take into full account. And the social worker must realize that, apart from ecclesiastical religion there is a personal and social religion which will make his work dynamic. All sciences have had an important word for religion but Sociology easily surpasses all others in this respect.

Physical and biological sciences have greatly increased the wealth of the world, have satisfied the demands of the human mind for knowledge, and have established the wonderful scientific method. Psychology gives us a new Education and a new Philosophy. Sociology stands as the Queen of the Sciences judging and placing the others according to their *human* value; it gives us a new History; and it puts future social progress on a solid scientific basis. Thus is modern science a powerful force in directing the progress of mankind. In the figure of Taine, Science and Religion are twin hearts which give life to western civilization.

Claude Newlin '11.



THE CRESCENT.

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This is the last issue of the Crescent for the school year just ending. It has been unavoidably delayed in printing and we regret that some articles were omitted for want of space. Such omission is no reflection on merit of the work that has been submitted and we wish to thank those who have so generously given their aid and whose articles do not appear in this issue.



Commencement.

Commencement exercises were held Wednesday at ten-thirty a. m. Dr. Benj. F. Young gave the class address and his earnest, unaffected manner and forceful delivery made it very impressive.

Claude Newlin delivered the class oration and later

it was announced that he had won a seventy dollar prize in an essay contest.

Miss Florence Rees of the Junior class was awarded the Florence Brown Rowe prize of twenty-five dollars for the highest grades during the year.

Music was furnished by Mr. Arthur Tasto, vocal soloist, Salem, and by the College Glee Club.

President Reagan conferred the degrees.

The Class of 1911.

For the edification of Juniors and others of the Gentile world, the Seniors offer the following description of their class. It is a composite and anonymous work. No one member could exhaust all the good points of the class. But we assure you that no member has written the sketch of his own self—not even the worthy president.

The class of 1911 will hold a unique place in Pacific College history. It is the first class to graduate in our splendid new building. We trust that it thus graduates in the transition period between two ages of the history of the college. For still another reason this class has a unique place—half of its six members have red hair. This gives the class a brilliancy absolutely unparalleled in the annals of the school.

Riley D. Kaufman comes in for first personal mention. Riley is president of the class. He entered Pacific College as a Freshman five years ago. He was lost to the class of 1910 by being out of school a year between his Sophomore and Junior years. He is a Hoosier and his favorite poet is James Whitcomb Riley. He is especially fond of that authors piece "There Little Girl Don't Cry" which he recites on certain occasions.

Mr. Kaufman is a thorough gentleman. He has a very good record as a student. He has been connected with one of the business houses of Newberg for the past two years and intends to enter business life now that he has a college degree. He is a hustler and of a jovial nature so that we are sure no mediocre success will be his. He is cut out for a leading part wherever he may be placed. Riley has red hair.

Falley Rasmussen came among us four years ago entering as a Freshman. He came to us from McMinnville College where he had been in the Prep. department. Falley is the athletic member of the class. He has been a star player on the college basket-ball team during the four years he has been here. He has an abundance of the good nature which seems to characterize the auburn haired members of the class. And he has also the temper which characterizes them. This always stands him in good stead in class scrapes. Fally has been pursuing the scientific course. This year he is rapidly becoming a philosopher. We hope he will carry out his intentions of doing university work in philosophy.

Mary P. Cook has the distinction of being the class poet and no small amount of honors are due her considering the fact that she has been called on so many times for poems for our college paper, for literary society programs and many other occasions. Mary has been very successful in her studies in the classical course. Perhaps that is due to her red(very red)hair, perhaps to her persistency. At any rate she is sure to be just as successful in whatever she takes up in later years. We think, however, she will be most successful and happy as queen of a home of her own for Mary is undoubtedly a home-body and will make a bright and

cheerful home.

Homer Parrett is our other scientific man. The languages certainly do not attract him but no professor has ever yet found a mathematical problem too long or too difficult for his persistent brain. Homer has never taken a very active part in athletics but this of course is no reason he has been uninterested. He has always kept an eye on all student body activities and keeps abreast of the times by reading the best current magazines. He is especially interested in the world of science. There is not the least bit of doubt but that Homer Parrett will be heard of in a few years as Prof. in the department of science in some large university.

Laura Hammer is our other girl which is quite a distinction. But she also has been in Pacific College longer than any of the rest of us. She entered years and years ago in the Prep. department, before a single student or professor that was in school this year, had come to P. C. Laura does not have red hair but this fact does not seem to have hindered her progress for she had credits and credits to spare this year. She is an optimist and positively refuses to see the hole in the doughnut. However she knows all about doughnuts for she is a splendid cook. Her course has been well chosen with the teaching profession in view and she will teach in the High School this next year. P. S.—We think Laura has slyly made preparation for another profession besides teaching and there is no doubt in our minds but that she will be fully as successful in a home of her own as she has been in school.

Claude M. Newlin comes in for last mention and enough cannot be said for him. He came to us from Newberg High School where he finished with honors, winning the scholarship to Pacific College. He has

taken a strong classical course as well as taking a very active part in student affairs. Becoming a Christian shortly after entering our school he soon was placed in a responsible position as president of the Y. M. C. A. where he maintained his former record for thoroughness. This year he has done special honor to his school by winning first prize of seventy dollars in a contest of Quaker colleges of United States and Canada by writing an essay on "Early Friends History." He also won the Penn College scholarship and has done honor to his class in many other ways. He was our class orator but we think he likes to orate to an audience of one, preferably a certain minister's daughter (not a Quaker) and is sure to be a winner there as he has been elsewhere. He will teach in High School next year and then take up work in an eastern university. Claude is the kind to win and when he holds a chair in a large university he will be a builder of character as well as a teacher of philosophy.

Such is the brief roll of the Class of '11. We have only the pleasantest memories of our Good Old Alma Mater and pledge ourselves to live to work out the principles she has so faithfully taught us.

Shakespearean Entertainment.

On Monday evening of Commencement week a public entertainment was given instead of the usual class day exercises. The program consisted of three numbers. Two were scenes from Shakespeare, the first being the statue scene from "Winter's Tale," and the second, the scene from "King Lear" in which Lear divides his property and banishes Cordelia. The third number was

a comedy called "The Sleeping Car" which provoked much laughter from the audience. The auditorium was well filled and all present showed their appreciation by hearty applause.

Alumnae Public Program

On Tuesday evening the Alumnae Association gave a very interesting program before a large audience in the auditorium. The program was varied, and showed the usual finish and maturity of an alumnae program.

The musical numbers of the program were furnished by graduates of the music department, assisted by Mrs. Hull of the music department of the College, and a male quartet composed of members of the alumnae. Miss Katherine Romig sang in her pleasing manner, "Alas! That Spring Should Vanish with the Rose."—Stoughton. Mrs. Walter Wilson and Mrs. Hull played two of Grieg's pieces, "Norwegian Dance," and "Wedding March." These numbers were highly appreciated for their delicacy and skill of interpretation.

Miss Eula Hodson spoke of "The College Woman," showing the many opportunities of the college woman with her culture and her broadened knowledge of human nature and life.

Carrol Kirk then told of the work of "The College Man," referring especially to the college man in Christian work.

Pres. McGrew delightfully and helpfully entertained the audience in a short talk in which his ready wit and tangible common sense were in evidence.

The last number of the program was the male quartet composed of Chas. Morris, Dwight Coulson, Russell Lewis, and Emmer Newby.



LEVI T. PENNINGTON
PRESIDENT OF PACIFIC COLLEGE



ACADEMY BASKET BALL TEAM

Academy

The Academy graduating exercises were held Tuesday afternoon in the auditorium. Rev. H. Edwin McGrew, former president of the College, gave the class address, and music was furnished by the Hull family and the College Glee Club. Ellis Pickett won the scholarship in the College course that was awarded to the member of the Senior Academy class receiving the highest grades during the year. Pres. Reagan presented the diplomas.

SENIOR ACADEMY CLASS ROLL

Harry H. Haworth	T. Arthur Benson
Eva M. Campbell	Meade G. Elliott
Clifford Hadley	Olin C. Hadley
R. Gladys Hannon	Willard Nelson
	Ellis Pickett

CLASS COLORS—Old rose and silver gray.

CLASS FLOWER—Cream Rose.

CLASS MOTTO—"Facta non verba."

CLASS YELL

Rickety, rickety, rickety, ray!
Look out for us, get out of the way!
One, two, three, four, five, six, seven,
Pacific Academy, nineteen eleven.

The work of the Academy along athletic and literary lines this year has been an active factor in the spirit of the institution and is highly commendable. They have maintained an excellent literary society and the work of this organization has been highly praised by visitors and members of the faculty. Very interesting and beneficial programs have been rendered, not the least

entertaining of which were the mock faculty chapel talks. In basket ball they have also made good. They have played some hard games, and developed some promising players. The following is the line-up:

Clifford Hadley and Russel Parker, forwards; Albert Pearson, center; Harry Haworth and Arthur Benson, guards.

SCORES:

Fernwood	30	P. A.	11
H. S. Second	18	"	13
Lafayette	34	"	31
Fernwood	15	"	24
Old Stars	23	"	36
H. S. Second	15	"	17
Fernwood	7	"	27

Base Ball

SPRINGBROOK 7—P. C. 4

On Decoration Day Springbrook defeated the College team by a score of 7 to 4. Both teams were out of practise and at times the playing was decidedly ragged. Following is the line-up:

SPRINGBROOK		P. C.
Burgoyne	c	Armstrong
E. Sidell	p	Smith
V. Hadley	1 b	Parker
H. Sidell	2 b	Craven
Hutchens	3 b	Hadley
A. Sidell	s s	Stretch
Shires	l f	Elliott
C. Hadley	c f	Lewis
Haworth	r f	Rees

ALUMNI 3—P. C. 19

The annual alumni-student baseball game was played on Monday of commencement week. As on similar occasions in former years the alumni were handicapped by a lack of practise. However, they were game as usual and went at it as if they expected to win. Neither side scored in the first inning and things began to look interesting. In the second inning things began to happen. With two men down Rees got a pass. Parker was hit and got a base, advancing Rees to second. Hadley singled and Rees went to third, and later scored on a wild heave. Two more hits in this inning netted two more runs for P. C. In each subsequent inning Haworth was batted hard. The alumni also scored in the second inning. Elliott singled, took second on a passed ball, and scored on Macy's two-bagger to center field. The alumni also scored in the third and fourth innings. Only six innings were played. The line-up and score is as follows:

ALUMNI		P. C.
Hadlock	c	Armstrong
Haworth	p	Smith
Blair	1 b	Parker
Stanbrough	2 b	Rees
Coulson	3 b	Lewis
Elliott	s s	Elliott
Macy	l f	Pearson
Kirk	c f	Hadley
Wright	r f	Craven

SCORE BY INNINGS

Alumni	0 1 1 1 0 0—	3
Hits	0 2 2 2 0 1—	7
P. C.	0 3 5 3 5 3—	19
Hits	1 3 6 5 8 4—	27

Locals.

Prof. and Mrs. Reagan entertained the Seniors and Faculty at their home on Second and Meridian streets, Friday evening, May the nineteenth.

The first public recital of the music department was held in the chapel May 23. The program was well rendered and several people were present.

Miss Lewis, Miss Beck and Mrs. Johnson went to Portland Saturday, May 27. Miss Lewis and Mrs. Johnson went shopping, Miss Beck went to buy a book.

On Friday evening, May 26, the Y. W. and Y. M. C. A. gave a reception in honor of the Seniors. After a short program consisting of music and speeches by members of the Y. W. C. A. and Y. M. C. A., Faculty and Seniors, a very pleasant social time was spent. Some interesting stunts were arranged and performed.

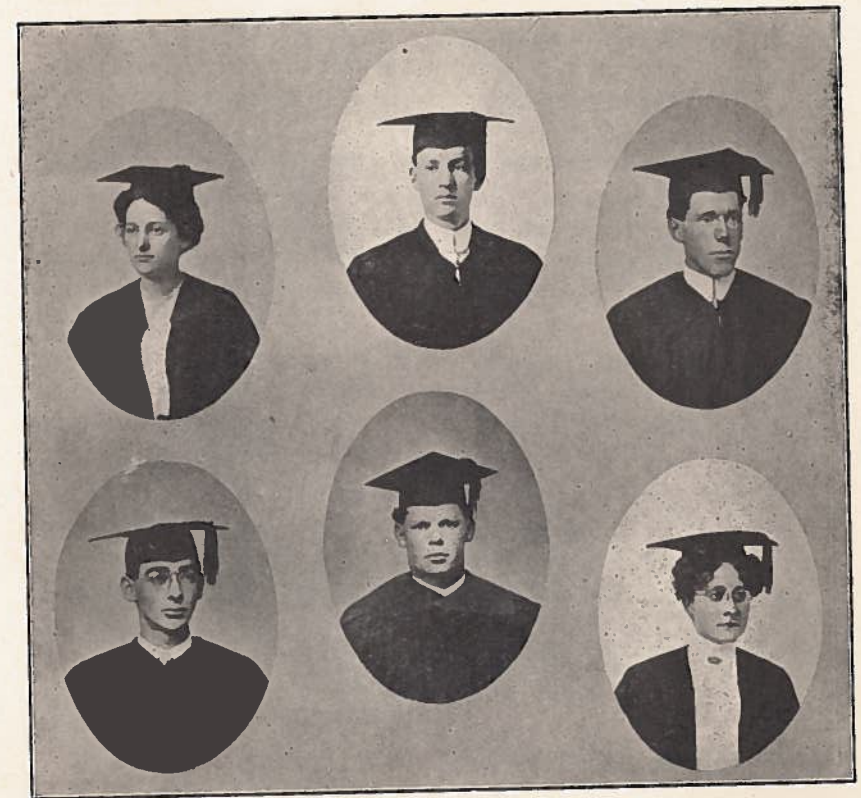
On Saturday night, May 27, Henry Keeney entertained the first year Academy class at his home. A very pleasant evening was spent in games and guessing contests.

On Sunday, June the 4th, the Senior Academy class accompanied by Prof. and Mrs. Johnson, after attending church at Springbrook, proceeded to John Haworth's farm for a dinner of strawberries and cream with a few other good things. After dinner they proceeded to climb the mountain and ramble along the ridge taking pictures and enjoying themselves generally. The bottles of grape juice which they carried greatly aided the fun.

Several of our students attended the Rose Festival in Portland and report some good times.



SENIOR ACADEMY CLASS



SENIOR CLASS

Prof. Johnson promised the first year chemistry class a question they would "full" on—if they answered it.

On Friday evening June 2, the student body gathered at the College building and started for the river for a picnic excursion. A launch conveyed the party to the opposite side of the river in installments. After the crowd was safely over a bonfire was started and the girls proceeded to get supper. After supper games were played and Mr. Weaver, who accompanied the crowd, took some pictures. The crowd returned in still more varied installments, all wishing they could go again.

The Faculty enjoyed a picnic of their own on Friday evening, June 2. They journeyed leisurely to the mouth of Chehalem Creek built a bonfire and enjoyed themselves without any bothersome students.

The reception for the Senior Preparatory class given by the other academy classes was held in the college building after the literary program Saturday, May 20. There was a good attendance and a good time was reported by all.

The Senior Academy class spent the evening of May 19 at the home of Harry Haworth. Pennants were made and a social evening enjoyed.

The last Y. M. and Y. W. C. A. meetings of this year were led by the Seniors.

Mr. Adams, of McMinnville College, was here May 25 in the interest of the Student Conference.

A holiday was granted on Decoration day. The ball game between P. C. and Springbrook resulted in a score of 7-4 in favor of the latter.

Melvin Elliott was out of school for the last two weeks on account of sickness.

Prof. W.—“What’s the use to smile when it hurts a fellow’s face?”

A delegation of eight young men went to the Y. M. C. A. Conference at Columbia Beach. Those in attendance are Claude Lewis, Claude Newlin, Olin Hadley, Arthur Benson, Albert Pearson, Melvin Elliott, Ross Newby and Llyod Armstrong.

Exchanges.

As this is the last issue of the Crescent for this school year, we wish to express our appreciation of the numerous exchanges received during the year. We feel that they have surpassed all previous years and we are glad to see that almost all are constantly improving. We also wish to thank you for your criticisms. They have been a great help to us. We hope to greet all of our old exchanges and many new ones next year.

M. H. Aerolith, Plymouth, Wisconsin, is to be congratulated for promptness. It is always the first of our exchanges to appear. Your commencement number certainly deserves praise.

The Review, McMinnville, Oregon, has had a fine assortment of cover designs throughout the past year. It has also ranked among the highest in its literary department.

The Umpqua, which comes to us from Roseburg, Oregon, not only adds to our number of exchanges but also to the quality. It is a very neat paper.

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